

Maniototo Area School

NEWSLETTER: 25 June 2021

Dear Parents & Caregivers,

With just two weeks left of Term 2, the pace is as hectic as always.

REPORTING TO PARENTS: The teachers of all classes have been preparing report cards for every student. These are being sent to you to give you a snapshot of how your child is achieving so far.

PARENT INTERVIEWS: This has been scheduled for 6th and 7th of July. These parent-teacher meetings are really crucial for your child. It is important to have both home and school coordination in order to give our kids the best start in life. We hope to see as many parents attending as possible.

OPEN NIGHT: We had an Open Day for students of Yrs 5 to 8 from MAS & St. John's. The highlight of their activities must have been trying to escape Miss Mooney's Maths class using the clues provided! Later in the evening we held an Open Night for parents. I would like to extend my thanks to the parents and students who came, as well as to the teachers and students who prepared, organised and gave of their time to ensure that this was a successful event.

DEMOLITION OF THE SECONDARY BLOCK: The demolition of the old Yr 7&8 classrooms will begin on Monday 29th June. This signals the next part of Maniototo Area School history being rewritten.

SCHOOL POLICY REVIEW: The policy to be reviewed this term is the 'Reporting to Parents on Student Progress and Achievement'. We have attached a copy for your perusal. If you would like to give us some feedback on this, please don't hesitate to email the school. As you are aware, our school policies can be found online.

TEACHER ONLY DAY: As you are aware we are having a Teacher Only Day on Monday 28 June. The whole teaching staff will have a day long PLD in Cromwell joined by the teaching staff of Roxburgh Area School, Lawrence Area School, and Twizel Area School.

Meanwhile, as we press on ahead through the two remaining weeks I want to thank all parent and caregivers for your support and cooperation with the school in so many areas. As I have mentioned before, please take care of the health and wellbeing of your children and yourselves through these winter months. Keep warm and keep safe.

Nga mihi nui,

Joe Ferdinands—Principal



Maniototo Area School
15 Caulfeild Street
Ranfurly 9332

Phone

03 444 9341

E-mail

office@maniototo.school.nz

Website

www.maniototo.school.nz



Writing Corner

Social Studies Writing Focus



In Social Studies this term, Year 9 and 10 students have been learning about the Holocaust. Part of our learning has included studying the Nuremberg Laws. In 1935, two race-based measures known as the Nürnberg (or Nuremberg) Laws took away rights from Jews in Germany. The laws were designed by Adolf Hitler and approved by the Nazi Party at in Nürnberg, Germany. The first of the Nürnberg Laws deprived Jews of German citizenship, taking away their civil rights. The second law forbade marriage between Jews and Germans. These measures were among the first of the racist Nazi laws that culminated in the Holocaust. Students in Year 9 have written diary excerpts depicting what everyday life was like for Jewish students during this time.

November 14 1938

Dear Diary

Today wasn't much different from the others. I woke up at 5 a.m. and got ready to walk to school. I lived ages away from the school but since we couldn't drive and my bike got taken away I had to walk all the way to school. It was a nightmare. It was below zero and I only had a thin coat. It was around 8 am when I got to school, my face completely frozen.

When I got to my classroom, most of the class had already arrived. As always I had to walk pressed up against the wall to make sure I didn't touch any of the German students.

First period was Physical Education. It used to be my favourite subject but ever since the teacher who taught it got let go and had been replaced by a horrible teacher whose main goal in life was to make the Jewish kids' life a living hell, I have hated it.

By recess I was regretting coming to school. My Jewish classmates and I had to sit on the opposite side of the school and being spat on added to my anguish. I was feeling depressed and even after school there was nothing to look forward to, ever since the new laws came into place, Jews have not been able to do anything. Even a stop off at the local molkerei (dairy) for an ice cream is forbidden.

When I arrived home after school I saw my father slumped over his chair looking miserable. He had been trying to find work but with no luck. I slowly tiptoed past him to my upstairs bed. I looked around my room that was once colourful and bright. It looked so dull since we had to sell the decorations to buy our food.

I must go now. Papa is calling me for dinner. I hope it's more than sourdough and water.

By Lea Mapley

September 1st 1937

Today was the first day of the new Nuremberg Laws. When I walked through the school gates some of the other Jewish students and I were escorted to a small crowded room where some students had gathered already. As the door opened, I felt shivers go down my spine. Last night our family talked about some things that might happen at school because of the hatred towards us Jews from the Germans. My family and I were meant to go on a trip to Berlin on the weekend but the German soldiers came and took the car and our bikes. We can't use the public buses or trains to get to Dresden.

As soon as we were let out of class, the older German boys came over and started spitting on us and taking our food and throwing it in the bins. I was only wishing that Hans, my friend, wouldn't hate me, but when I was walking back home he saw that I was getting close to him and he crossed the street.

We were only allowed out of class for ten minutes a day. I had recently got myself a job to help support my family because my father got laid off. When I got to the shop to start my shift at three o'clock, Mr Hund, my boss, called me to his office to let me know I no longer had my after school job with him. He was a German businessman who owned a small shop on the corner of Dorfstrasse and Main Street. I needed this job to support my family. My father didn't want me to work but he knew I had to. Now we would have barely enough money for food.

By Sebastian Hickman

August 17, 1937

I walked up to the school gates, heart pounding out of my chest. I said good morning to the headmaster with as much cheer as I could manage. I was ignored.

Walking into my separate Jewish classroom, I sat next to a girl I hadn't met. As I became acquainted with my new Jewish friend, the class gradually filled up with fellow Jews. Break time finally came around, my new friends and I headed down to the 'Jews' bathrooms. Kids avoided us as much as possible, I saw a group of Germans heading our way. I jumped to the right side of the corridor. Once we were done in the bathroom, we hesitated to go through the corridor again.

We were dreading going into the next period, Miss Fridmann, our favourite teacher, wasn't allowed to work at school anymore and we were subjected to Mr Fischer. I walked into the classroom for Race Education. Immediately I could tell my fellow Jewish students, identifiable with all the yellow stars pinned to their clothing. I went to sit on the far left of the classroom. Mr Fischer eyed me with his cold, blue eyes, beckoning me to sit in the empty chair in the front of the classroom. My breathing quickened, palms sweaty in preparation for what was to come.

By Molly-Jo Munro

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OTAGO RIPPA FINALS

On the 31st of May Maniototo Silver Rippa rugby team went to Otago Rippa tournament. Our team included Charlie, Thomas, Angus, Ethan, Xavier, Ruby, Isabelle, Alexie, Lucia and Nicola. Our first game was against Tahuna and we lost 8-7, then we played Kavanagh College and won 8-2, our third game was against Rosebank and we won 12-4. Our final game was the 3rd and 4th playoff and we lost. We had a great day out!
Charlie Hore



The year 3-4 team had 4 hard games but got better as each game went on. They thoroughly enjoyed their day and a big thank you to coach Simon Paterson and team manager Paul McAtamney.

OPEN DAY

Students in Years 5-8 had a great time at Open Day.

Activities included exciting Science experiments, quizzes, learning to play the guitar, icing cup-cakes, energetic PE games and escaping from Ms Mooney's Maths class!

What a cool place to go to school!



OTAGO SECONDARY SCHOOL NETBALL TOURNAMENT

Over the weekend the Maniototo Blue netball team attended the Otago Secondary School Championship tournament in the Dunedin Edgar Centre. We had an amazing time and the whole team showed stellar sportsmanship and teamwork. We played a total of four games over the two day tournament improving our play every time.

It was a great trip and we would like to make a special thanks to Ms Meyer and Shelly Munro for helping us have such a fantastic time.



DEBATING COMPETITION

On Friday the 4th June Ms Brooks and Mrs Dowling took a Year 9 Team and three Year 10 teams to the Kahui Ako Debating Competition held in Cromwell.

Each team prepared a Debate on a prepared topic; these included, "New Zealand should introduce a sugar tax", "Animal racings should be banned", " New Zealand should introduce better pest control measures to prevent ecological disasters," and "Homework should be banned." We competed against teams from Roxburgh and Twizel and are pleased to report that the Maniototo Area School's Teams won every one of their debates!

We are looking forward to defending this unbeaten record next year.

WANANGA

Last Wednesday seven students from Maniototo Area School went to Aoraki (Mt Cook) and stayed in Unwin Lodge for a Wananga. This is where we met with other Rangatahi Māori from Twizel Area School and McKenzie College (Fairlie) to learn about, and celebrate Te Ao Māori.

On Thursday we spent the day at Aoraki School and were joined by students (Years 3 – 9) from Twizel. In groups we taught kemu māori, waiata māori and pūrakau o Aoraki (the legend of Aoraki). We enjoyed teaching the younger students and although it was challenging it was a great experience.

This experience gives our Rangatahi the chance to develop their knowledge of Tikanaga and have a place dedicated to celebrating being Māori. Our next Wānanga is in September.



UPCOMING EVENTS AT MANIOTOTO AREA SCHOOL

28 June	TEACHER ONLY DAY—SCHOOL IS CLOSED
30 June	Careers Night 5pm
5 July	Year 7 & 8 Work Day
6/7 July	Parent Interviews (Years 1-13) *Bookings open on Monday 28th June
6-10 July	Science Enrichment Programme (Marine Centre)
9 July	House Dance Competition / Last Day of Term 2
18-21 July	NZ Area Schools Tournament (Dunedin)
29 July	Attitude Presentation (Years 7-13)
3-6 August	Primary Ice Week
30 August	Maniototo Cross Country (postponement date 31st August)



Maniototo Area School

Term 2, 2021

Reporting to Parents on Student Progress and Achievement

Maniototo Area School adequately and appropriately records and reports on student achievement by:

- keeping records of student achievement (systems allow for monitoring of student progress at both a course and qualification level)
- informing students and caregivers on progress and final achievement via school reports and interviews
- reporting appropriately and regularly to the school community on the overall achievement of students and groups of students via the newsletter
- collecting and storing information on extra-curricular achievements on the student management system (year level and homeroom teachers are responsible for maintaining information on student co-curricular achievement)
- managing information in accordance with the Privacy Act 1993 and the Official Information Act 1982
- submitting accurate, timely student achievement to NZQA.

Procedures

Maniototo Area School uses an electronic reporting system.

- Student achievement of standards is transferred to the NZQA database, accurately, regularly, and only in relation to the scope of our accreditation.
- Procedures for reporting and sorting curricular achievements are outlined in the Assessment Statement.
- Student achievement information is archived securely.
- All written reports are checked and monitored by senior management.
- Report forms clearly indicate NQF achievements.
- Any appeals on report comments are referred to the class teacher in the first instance.
- High achievement in extra-curricular activities is recognised by the Maniototo Area School Sporting and Cultural (Hadlee) Trust Awards, which are presented annually after nomination and approval by the Hadlee Trust Committee.
- Academic awards and scholarship attainment are awarded for general and subject excellence.
- School prizegiving and assemblies recognize high achievement in a wide range of school activities.

Evaluation

- The principal is responsible for evaluating policies and procedures for formal reporting. We review our process annually, and as issues arise.
- The principal evaluates the procedures for awarding Hadlee Trust Awards.
- The delegated senior management team is responsible for evaluating the procedures for prizegiving.
- Any changes resulting from the evaluation process are communicated before the next reporting cycle.

POLICY REVIEW FORM

Your Name (optional)

Policy Name

Rate the **content** of this policy (1 = poor, 5 = excellent):

1 2 3 4 5

Your feedback about the content of this policy

Rate the **implementation** of this policy (1 = poor, 5 = excellent):

1 2 3 4 5

Your feedback about the implementation of this policy

Thank you for your input. Please deliver this form to the school office.

Office use only

Go to your SchoolDocs website, search for the named policy, and click Policy Review to enter the details from this form.

Entered by

Date / /