

# Maniototo Area School

## NEWSLETTER: September 2021

Dear Parents & Caregivers,

We're back in school and into the swing of things having wasted little time. Thank you all for your support during Levels 4 & 3 as the students coped with online learning.

**ONLINE LEARNING EXPECTATIONS:** There's always a possibility that we may move back to Level 3 or 4 at any time. So we are preparing our students and explaining to them our expectations and schedules for online learning. Please do remember that we do not expect parents to become teachers. We continue to be the teachers and will support the children even when the learning is online. Your support can be in the form of ensuring that the children follow the schedules and timetables given for each day.

**NCEA STUDENTS:** We have been reminding our NCEA students about the added importance of the upcoming Mock Exams. If for COVID related lockdowns the final exams at the end of the year are cancelled, then NZQA will take the Mock Exams results into consideration. This is also the reason why students should pay more attention to completing all internal assignments to the best of their ability in order to ensure they have the required total credits to pass NCEA.

**FAREWELLS:** This term we have farewelled Mrs Sharon Thompson. We thank her for the years of work that she has dedicated to the school. We shall miss her. We also wish Ms Katrina Hunter farewell and bid her all the very best for her new venture.

**WELCOMES:** We welcome our new Executive Officer, Arlene Marshall who has taken over from Sharon Thompson. And moving into Katrina Hunter's position as Yr 7&8 teacher is Fiona Dowling. Deirdre Lithgow will be teaching the subjects that Fiona Dowling is currently doing in Yr 9&10.



**ODT CLASS ACT:** This year our ODT Class Act recipients are Anna Stuart and Zoe Simpson. We are proud of their achievements that have qualified them for this award. Unfortunately, due to current COVID restrictions, the official ceremony has been cancelled. We shall recognise their achievements at our Annual Prizegiving Ceremony at the end of the year.

**CLASS CAMPS AND TRAMPS:** Please note that under Level 2, we will not be holding class camps and tramps. The only exception is when we are absolutely sure a particular camp/tramp can be conducted solely within their bubble.

Let us hope that Level 1 is not too far away. Meanwhile, do take care, keep safe, and keep well.

Ngā mihi nui,  
*Joe Ferdinands—Principal*



Maniototo Area School  
15 Caulfeild Street  
Ranfurly 9332

Phone  
E-mail  
Website

03 444 9341  
office@maniototo.school.nz  
www.maniototo.school.nz



## WELLINGTON TRIP

On 09 August 2021, 10 very excited and fortunate Year 11 Maniototo Area School students and two teachers took to the skies and winged their way north for a week of “Urban Camping” in Wellington. Based out of the YHA in the middle of the city we were fascinated, educated and inspired by tours of Parliament, the National Library, Te Papa’s Gallipoli Exhibition, the Surrealist Art Exhibition, Wellington Zoo, and Weta Workshops. A moving waiata was performed in the presence of the original Treaty of Waitangi, Declaration of Independence, and Kate Shepherd’s Suffragette Petition. Digitally creating music at Capital E, an evening out at the Opera House attending the stage show Madagascar, and a meal out at Monsoon Poon were further highlights for many. An night time trip up the Cable Car to attend a Planetarium show and a tour of a downtown city high rise ensured that we saw Wellington from a huge variety of perspectives.

We would like to extend our enormous gratitude to everyone who supported us; we would like to especially acknowledge the generosity of the Otago Community Trust, Maniototo Lions, Pakeke Lions, the PTA and our amazing school and local community who consistently support our students and their fundraising initiatives - the students had an extraordinary time learning from a huge range of new experiences and opportunities. *Joanna Brooks and Nikki Meyer.*



The Surrealist Art Exhibition at Te Papa



Press Conference Room for Covid-19 updates.



Weta Workshops Tour



Space Place: Finding out about Space/Planetarium show.

At the National Library before we went into He Tohu which houses the Declaration of Independence, The Treaty of Waitangi, and The Women’s Suffrage Petition.



## PRIMARY CROSS COUNTRY

These children were placed in the Maniototo Cross Country ( timed with St John's).  
Congratulations Spike Hayvice & Ruby Hore for breaking the Year 5 boys & Year 8 girls record.



### Year 1

Boys: 1st Archie Sutherland (MAS), 2nd Jack Jeffries (St Johns), 3rd Liam Wilson (MAS)

Girls: 1st Juliette Dowling ( St Johns), 2nd Mackenzie Davis (MAS). 3rd Kora-Lee Martin (MAS)

### Year 2

Boys: 1st Toby McFadyen-Beck (MAS), 2nd Bede Paterson (MAS), 3rd Oscar McAtamney (MAS)

Girls: 1st Esme Hore (MAS), 2nd Sophie McAtamney (MAS), 3rd Rose-May Poihakena-Jackson (MAS)

### Year 3

Boys: 1st Xavier Love (St Johns), 2nd Joshua Barroga (St Johns), 3rd Arthur Elworthy (St Johns)

Girls: 1st Kaylah McAuley (St Johns), 2nd Thalia Hepi (MAS), 3rd Nikita Wilson (MAS)

### Year 4

Boys: 1st Jae MaAuley (St Johns), 2nd McKinley Francis (St Johns), 3rd Harry Jeffries (St Johns)

Girls: 1st Vanessa Kinney (MAS), 2nd Laura Paterson (MAS), 3rd McKenna Suddaby (St Johns)

### Year 5

Boys: 1st Spike Hayvice (MAS), 2nd Andrew Becker (MAS), 3rd George Dowling (St Johns)

Girls: 1st Marley Weir (St Johns), 2nd Josie Herlihy (St Johns), 3rd Lexi McFadyen-Beck (MAS)

### Year 6

Boys: 1st Eddie Weir (St Johns), 2nd Jacob Sutherland (St Johns), 3rd Sam Elworthy (St Johns)

Girls: 1st Indianna Hepi (MAS), 2nd Marley Hore (MAS), 3rd Hayley Barroga (St Johns)

### Year 7

Boys: 1st Thomas Helm (MAS), 2nd Ben Gibson (St Johns), 3rd Nate Spooner (MAS)

Girls: 1st Tessa Steele (St Johns), 2nd Amelia Smith (MAS), 3rd Paige Smith (St Johns)

### Year 8

Boys: 1st Toby Duncan (St Johns), 2nd Hunter Sutherland (St Johns), 3rd Ryan Crossan (St Johns)

Girls: 1st Ruby Hore (MAS), 2nd Isabelle Helm (MAS), 3rd Georgia Elworthy (St Johns)

## BUS VESTS

As Term 3 is coming to an end we will be collecting the bus vests.  
Please return your child's vest by Wednesday 29th September.  
We would really appreciate it if the vest was washed before returning it. Thank you.

## ICE WEEK

Week 2 of Term 3 was busy and fun for our Year 1-8 primary students as we took to the ice in Naseby. Students experienced skating, curling, and some chose to go lugging as well. Once again we are very grateful for our parent helpers who helped to transport the children, tie up endless skates, pick kids up off the ice and be awesome all round support! We couldn't do it without you. We'd also like to publicly thank our fantastic PTA whose generosity meant that we could keep costs to a minimum. Their financial support paid for three skating sessions for each child and one curling session - how lucky we are to have such a supportive association. Finally, a big thanks to the wonderful staff at the Outdoor Rink, the International Curling Rink and to former student Sam Flanagan who did a great job coaching our lugers.



## UNIVERSITY OF CANTERBURY QUIZZES

These children participated in the University of Canterbury English & Maths quizzes.

(Absent from photo are Adam & Nic)

Special mention to Xavier Connell who achieved Excellence for English



## YEAR 3 & 4'S FATHER'S DAY RAFFLE RESULTS

1st Place - Verne Smith, 2nd Place - V Reid, 3rd Place - Deb Paterson

# Writing Corner

**Business Studies Human Resources Writing Focus**

*(please note this report has been condensed)*



The human resource issue I am analysing is the challenges of operating remotely. During the recent global Covid-19 pandemic, there has been a rise in employees and employers working remotely. According to a survey by software company One Identity, 99% of IT security professionals surveyed across Australia and New Zealand said their organisations transitioned to remote work because of Covid-19. With the recent increase in remote working, there has been increased discussions about benefits and drawbacks of remote working for employers and employees in the business world.

An international business affected by the challenges from operating remotely is one of our local Hotels. I interviewed the owner of the business. She said that the need for remote working during the Covid-19 lockdown meant her staff could not be on the site of the business. It is a business that is unable to be run remotely, so the employees had to be paid subsidy wages throughout the period they were unable to be on the worksite. The business faced a loss in income, with less people requiring accommodation. The cancellation of bookings within the first 24 hours of operating remotely lost \$300,000 of income for the business.

Internal communication can be a large issue when managing remote employees. Necessary information for roles to be performed properly, as well as who to speak to for support and feedback are things that need to be effectively communicated to remote employees.

Virtual workplaces bring challenges, and one of these is the wellbeing of employees. Workplaces provide a source of socialising and connection for some people. A workplace where the employee feels accepted and supported is proven to be beneficial to the employee and the company. An employee that enjoys their workplace environment is more likely to increase the effort they put into their work, and happily reflect the company values. Working remotely can shift the focus from the individual employees to a focus more on tasks being completed. This can make employees feel left out or overlooked with less interaction with co-workers, and the work environment is less personal and social. This can be detrimental to the employees performance, as they may feel less passionate about their work and feel less inclined to put in extra effort or enthusiasm. This will lead to the business suffering from the employees' decreased performance.

Another issue when managing remote employees is motivation. When an employee is working from home and there is not as much interaction with management, the employee may find it difficult to motivate themselves to complete work. There are many more distractions from work at a home office than in a professional business office setting.

**Solution 1:** Establish daily check ins over different communication technology.

**Solution 2:** Establish peer to peer communication.

#### **Recommendation:**

I recommend a combination of solutions 1 and 2. A combination of solution 1 and 2 would be the most useful to a business as it fulfils both employees' needs for social interaction and workplace achievement and performance. Through solution 1 management can check on employee performance, work function and achievement. Solution 2 addresses the social needs of individual employees. Communication is the key to managing human resources at all levels. Support, conveying information accurately, and supervising employees are all things that happen through clear communication from management, especially in remote workplaces where there is not a common workplace where information is spread and management is not always present for support and supervision. This would be addressed through a combination of solutions 1 and 2, so communication is clear between both management and employees, and peer to peer within employees. The social aspect of a workplace can be recreated in a remote workplace to promote wellbeing, and therefore motivation of employees through peer to peer communication channels. Interaction between coworkers makes the workplace feel more enjoyable and social, making a more friendly and closer workforce. Studies show that socializing in the workplace leads to better connections which inspires collaboration and stronger work, which can be achieved in remote workplaces through solution 2.

**Anna Stuart (Year 13)**

## ***Business Studies Human Resources Writing Focus***

*(please note this report has been condensed)*

On the first of April 2020, the New Zealand minimum wage was raised from \$17.70 to \$18.90. This year on the 1st of April minimum wage is rising to \$20 as reported by the Ministry of employment. hour as reported . This change in wages will have a notable effect on the individuals working at minimum wage and the employers themselves. The change in the minimum wage will affect the economy. The minimum wage is the lowest legal wage that an employer can pay an employee. (Excluding the youth wage).

An interview with a local business woman found out that she doesn't personally feel that it is worth it to pay those in the age bracket of 16-20 the amount of minimum wage. "Some aspects of work are not worth \$20 an hour, for example dishwashing." Although she did agree that a minimum wage was necessary for adults who are living on minimum wage. "A minimum wage is necessary to create equality and financial capability for society, however the increase in minimum wage has put pressure on small businesses especially, and this has caused a rise in the cost of goods and services in an attempt to cover this cost."

This interview helps me understand that due to the rise in minimum wage some groups of people such as teenagers and inexperienced adults may struggle to find work as small businesses cut back on workers in order to maintain a solid profit margin. It also made me consider the fact that an employer may not want to hire a person in the 16-20 age range when they can hire someone of, for example 25 for the same amount and pay them the same rate, the older person would likely come with the same skills and with more skills and experience in the workforce.

The issue to be examined in my report is the rising minimum wage and how to prevent job loss and profit loss due to the risen wage. Rising minimum wage would lift some families out of poverty but it would also cause some people to lose their jobs therefore lowering their income and pushing them into poverty. My aim is to find a way to raise the wage without detrimental effects on families and youth.

### **Positive effects:**

There are many positive aspects to the minimum wage rising to \$20 an hour. The first effect is that people working at minimum wage will have more money to put into other businesses. This, in theory, will boost the economy. The second effect is that people working minimum wage jobs will be a step closer to a liveable wage.

### **Negatives of raising the minimum wage:**

The most prevalent problem with raising the minimum wage is that employers may cut back on their workforce to save money. Businesses may also raise the prices of their services and products to make up for the new wage costs. According to the wage-price spiral macroeconomic theory this could cause a loss of customers as they feel unsatisfied with increased prices and may look for cheaper products and services. It would also negatively affect the customers as they would need to pay more money for the same products and services; this would also defeat the purpose of raising the wage (More money going into the economy) as costs would rise with the money that people are earning.

Another adverse effect is that employers might hire fewer young people. As the cost of employing people increases, employers may decide to hire older, more experienced people instead of investing in the youth. This would affect the student population and stop teens from going to university as they no longer have the savings to afford it. This would, in turn, stop the training workforce from having tertiary education. Unemployment rates would increase in some districts as employers reduce staff in order to save money. So would the length of time that people are unemployed.

**Solution One:** The first solution to avoid raising unemployment rates would be to have more opportunities for advancement within the workplace.

**Solution Two:** The second solution is to abolish the minimum wage.

**Suggestion:** My recommendation would be for workplaces to establish more systems for growth within the workplace (Solution One). I feel that in solution two the cons outweigh the pros and there is no ethically sound way to abolish the minimum wage. Solution one although slightly complicated could work to reduce the loss of workers due to the rising minimum wage. It would be up to the employer to decide how to implement this plan which is a major flaw as some companies may choose to ignore advice and continue as they are currently operating. It is my opinion that more research into what the consequences of abolishing the minimum wage would be before making a decision on the best course of action.

### **Conclusion:**

In conclusion, the issue of minimum wage has been around for many years. It is not an issue to be solved until more research is done. It would take a complicated solution to best serve the interests of the employers and the employees. It is my opinion that abolishing the minimum wage would have too many negative effects on the employers and the employees, this solution is too risky to be implemented and therefore I cannot recommend it. The second option of more opportunities of growth while retaining the minimum wage would be the most effective, however it would not be my recommendation to not raise the wages any further.

***Michaela Clark (Year 13)***

# TIAKI MANIOTOTO LOGO DESIGN COMPETITION

Congratulations to all the placegetters.

Years 1 - 4: 1st Cyrus Janerol, 2nd Esme Hore, 3rd Evelyn Crutchley

Years 5 - 8: 1st Eddie Weir - OVERALL WINNER, 2nd Tom Dowling, 3rd Georgia Elworthy

Years 9 - 13: 1st Sebastian Hickman, 2nd Bradley Shaw, 3rd Isabella de Haas

## PTA PRESIDENT'S REPORT 2021

Another successful year has gone by within the Maniototo Area School PTA organisation.

Going back to 2020 we had our annual Xmas Hamper raffle making a profit of \$1135, this is so well supported by all families and is always a great announcement to be made at the end of year assembly.

In March 2021 we catered again for the cavalcade. I can't express enough that this fundraiser is by far the most successful money making for our PTA and we appreciate all the support we get for this to help get through this massive week. Our profit from this event was just over \$28,000.

Throughout the rugby season we catered for the senior home games, feeding our local team and their opposition. We did this for 4 home games which bought in a profit of \$1500. This was also a great opportunity to use up any meat that was in the freezer left over from the cavalcade. Thanks to my helpers that I called upon last minute to help me out.

In the last 12 months PTA has contributed to school camps, ice skating trips, new tents for the PE Department, Footsteps programme, Science Roadshow, Year 9 starter packs and a stand out contribution of \$20,000 for new technology throughout the school.

Thanks to all the families and teachers that take the time to show interest in our PTA and special mention to my committee Sarah & Jenny. I look forward to seeing what's ahead for our PTA and what we can help with in the future for our children. **Jenna Huddleston**

## JUNIOR TWILIGHT (AMBROSE) GOLF—FREE

*At Maniototo Golf Club. Monday 1st November—Monday 6th December 3.30pm –5pm*

*Children aged 9yrs-18yrs 6-9 holes of Ambrose Golf in teams of 3 or 4 depending on numbers.*

*It's all about having fun!*

*Bring along your own clubs/balls (if you have them).*

## UPCOMING EVENTS AT MANIOTOTO AREA SCHOOL

30 September	NCEA Level 1 MCAT Exam
30 September	Fundraising Pasta arrives
1 October	Last Day of Term 3
18 October	Term 4 begins
19-21 October	NCEA Mock Exams
19-22 October	Year 10 Fiordland Trip
19-22 October	Year 7 & 8 Christchurch Camp
25 October	Labour Day—School is closed
5 November	Maniototo Primary Athletics (tbc)

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MANIOTOTO AREA SCHOOL

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## THE PROGRAMME

Fuel for Schools is a school sponsorship programme aimed at supporting rural schools throughout New Zealand.

With over \$1.3 Million dollars having been distributed back to Schools throughout the country, this programme is having a direct benefit on many communities.



As a Southfuels customer, you can nominate a participating school to receive 50 cents for every 100 Litres of bulk fuel that you have delivered.



We accrue these funds and when a participating school has reached \$1000 through the programme they can choose to redeem either a technology or sports equipment package, its that easy!

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Web [www.southfuels.co.nz](http://www.southfuels.co.nz)