#### **Newsletter**

# Maniototo Area School

#### 28 MARCH 2024

Kia ora koutou,

Term One is reaching an end, and as always I am in awe of how much we have crammed into a school term. Amongst the plethora of school trips and events, students have been setting their GRIT goals and we are looking forward to supporting them working towards these achievements. In this newsletter you will find a section on how you can support your children to be more gritty at home. It is helpful to have some responses ready for when you hear that things are too hard or too boring. Together we can help our students to become more resilient in their approach to learning, and more ambitious in their approach to life.

As I write this, the breaking news is a ERO report claiming that New Zealand classrooms are home to some of the worst behaviour in the world. This report states:

ERO was "extremely concerned" that a quarter of the 547 principals surveyed reported every day seeing students physically harming others, damaging property and stealing.

The bad behaviour impacts students' progress, with students in better behaved classes seeing higher achievement, Shinoda said, adding that attendance also suffered due to bad behaviour, which had a large impact on students' enjoyment of school.

There is no doubt that all schools are facing challenges around behaviour. At Maniototo Area School I am entirely stubborn on enforcing high expectations of behaviour. On my first day at school at Maniototo Area School I promised students that they should feel safe at all times, and that is my commitment to our school. To have behaviours such as stealing, physical and verbal harm and property damage 'normalised' in schools is highly concerning. It is especially worrying when it impacts on the wellbeing and learning of other students.

Please be assured that we want the very best for the students at Maniototo Area School and we will not tolerate behaviour that impacts negatively on others. The idea that 'kids will be kids and they will work it out' is dated, and often leads to us expecting our children to tolerate behaviours that we would not personally accept as adults. The students at MAS deserve the very best - and that is our commitment to them.

With school holidays just around the corner, please enjoy the time with your family. I look forward to seeing you all back for term 2.

Melissa Bell Principal



#### How to support your child to be more Gritty

Raising a child truly takes a village; and when school and whānau work together, the impact on student growth can be powerful. We appreciate your support in our focus on developing GRIT amongst our students. By encouraging our young people to have guts, resilience, initiative and tenacity we will help grow young people who are more ambitious, determined and successful. You can learn more about GRIT by watching this TED talk from Angela Duckworth: Angela Duckworth.

The following advice comes from <u>www.verywellfamily.com</u> and has some good strategies to support GRIT development at home.

- Help Kids Find a Passion this helps children develop focus and engagement, and teaches them about the rewards of persistence
- Take Them Out of Their Comfort Zone doing challenging and new things builds confidence and a 'can do' mindset
- Allow Frustration When kids never have the ability to succeed at something difficult, they may never develop confidence in their ability to confront challenges
- Model a Growth Mindset people with growth mindsets are more resilient and tend to push through struggles because they believe that hard work is part of the process and they do not believe that failure is a permanent condition.
- Brainstorm Together this helps discourage quitting and focuses on solutions to challenges
- Teach That Failing Is Okay Life will include setbacks and it is vital to encourage children to try
  again when things do not go their way
- Praise Effort, Not Accomplishment the goal of a task should not be perfection, but progress.
   Acknowledge this!
- Be a Gritty Parent show GRIT in your own life and be direct with your children about how you
  draw on your GRIT every day.

## Finding Aotearoa's 10th Meteorite

The meteor camera that Fireballs Aotearoa placed on our school, helped to triangulate the fireball that streaked across Southland and Otago on 13th March. Our camera helped greatly to narrow the potential search area down to just south of Tekapo.

Learn first hand from the team involved, the epic tale of how the country's first meteorite in 20 years was discovered in this free public talk, and what will also be the inaugural public showing of the meteorite on Tuesday 2nd April at 5:30 pm in the Hutton Theatre in Dunedin.

Fireballs Aotearoa started as a provincial citizen science project, largely led by the University of Otago's Geology Department, with the ambition to detect a fireball and then recover any resulting meteorite. It soon caught the public's imagination and has since evolved into a nationwide network of cameras and citizen scientists, who have now realised this dream.

Join Dr Marshall Palmer, Steve Wyn-Harris and Dennis Behan, as they describe how science, passionate people, and a bit of luck has conspired to track down Aotearoa's 10th meteorite.

#### **GRIT Afternoon**

Our GRIT afternoon was such fun. Each house group came up with a challenge that required using the GRIT values (Guts, Resilience, Initiative and Tenacity). Each group moved around the various challenges throughout the afternoon. Our next focus will be setting ourselves a GRIT goal to work on throughout the year.









# Guts Resilience Initiative Tenacity





#### **Uniform Policy:**

- No suede, skate or gym shoes can be worn for students of Yr. 9 to 13
- Shoulder length hair should be tied back and off the face in Science and Technology Classes and under Staff direction
- Boys must be clean shaven
- Hair must be clean and in a natural colour range
- Jewellery watch, sleepers or small studs (max 2)
- No facial piercings
- Any jewellery that has a medical, spiritual or cultural significance must be worn as a necklace and have minimal visibility
- Makeup is not permitted, apart from the use of a moderate concealer for students of Yr. 9 up
- No nail polish is to be worn
- PE Uniform is a requirement for students from Yr. 7 to 13. Students are required to change for PE classes.

#### **Event Calendar - 2024**

29 March- 2 April - Easter Break (School is Closed) \*please note this includes the Tuesday after Easter

5 April - Cricket - Blue Mountain College
6 April - SISS Athletics in Timaru
7 April - Otago Primary Swimming Sports
9 April - Road Race
12 April - Last Day of Term 1
15-20 April - Lions Leadership Course (Borland Lodge)

29 April - Term 2 Begins

1 May - Board of Trustees Meeting

8 May - Year 4-6 trip to Macraes Mine

8 May - Vietnam Fundraising Meeting 5pm

8 May - Vietnam Trip Meeting 6pm

15-17 May - Area School Tournament (Waiau)

27 May - University/Polytech Open Day

3 June - Kings Birthday (School is closed)

4 June - Teacher Only Day (School is Closed)

28 June - Matariki (School is Closed)

1-5 July - Ice Week

5 July - Last Day of Term 2

## Payments to School Bank Account



Please ensure that if you are making payments to the school bank account that you include both a name, and an accurate reference. Thank you.

#### **Junior Swimming Sports Results**

10 year boys lengths: 1st Sam Hore, 2nd = Ben Davis/ Charlie Norman

10 year girls lengths: 1st Thalia Hepi, 2nd Evelyn Hagen, 3rd= Skylah Baddock/ Aubree Mulholland

9 year boys lengths: 1st Levi Harley, 2nd Walter Crutchley, 3rd Bede Paterson

9 year girls lengths: 1st Osharne Huriwai-Kirk, 2nd Rose-May Poihakena-Jackson, 3rd Sophie McAtamney

8 year boys lengths: 1st= Jaxon Downes /Jayden Strydom

8 year girls lengths: 1st Mackenzie Davis, 2nd Abbie Graham

7 year boys lengths: 1st Hemi Huddleston, 2nd Hudson Crutchley

8 year boys Widths: 1st Chrysler Houpapa, 2nd Sam Clouston, 3rd Blake Scott

8 year girls Widths: 1st Georgia Clark, 2nd Kora-Lee Martin, 3rd Kenzie Smitheram

7 year boys Widths: 1st Musa Ismail, 2nd Oto Kernot-Berke, 3rd Mack Woodhead

7 year girls widths: 1st Maddie Norman, 2nd Aria Parker

## **Senior Swimming Sports Results**

U12 Boys: 1st James Meehan, 2nd Hugo Paterson, 3rd Brodie McAtamney U12 Girls: 1st Laura Paterson, 2nd Tayla Smith, 3rd Aria Strydom

U13 Boys: 1st Jonty Russell, 2nd Noah Spooner, 3rd William Buragay & Vladimir Badillo U13 Girls: 1st Sophie Meehan, 2nd Maddy Lowe, 3rd Peyton Baddock

U14 Boys: 1st Jake McMillan, 2nd Mac Dowling, 3rd Max Gregan

U15 Boys: 1st Nate Spooner

U16 Girls: 1st Nicola Kinney, 2nd Grace Farquhar

Senior Boys: 1st Jake Smith, 2nd Jack Steele, 3rd Rawiri Huriwai-Kirk Senior Girls: 1st Keisha McFadyen, 2nd Samantha Varcoe, 3rd Abby Ferdinands

#### **Maniototo A & P Show**



# AGRI-KIDS COMPETITION





**FUNDRAISING** 







EQUESTRIAN EVENTS



ART & CRAFTS











#### **Secondary Athletics**















#### **Otago Athletics**

On the 9th of March Noah Smith and I headed to Dunedin for the Otago Secondary School Athletics. The weather was looking good although a bit chilly now and then. Noah tried very hard in his events (high jump and discus) against some very tough competition.

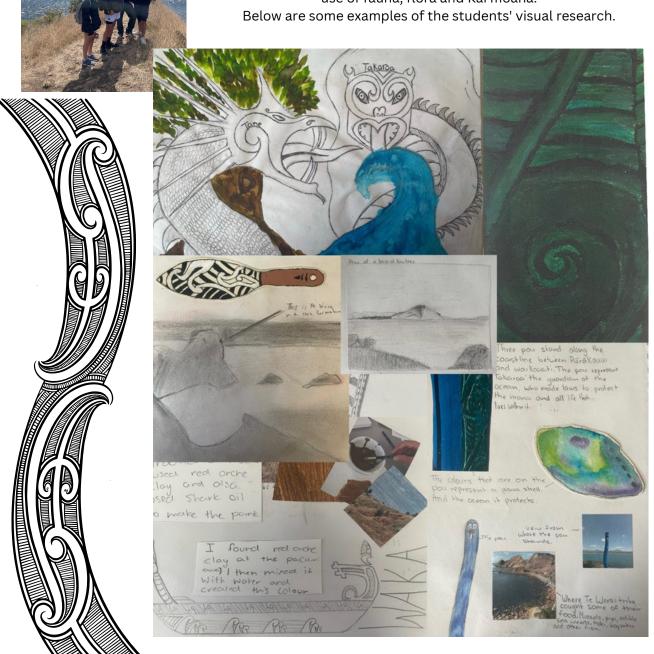
I competed in Javelin for my first event competing against 5 other Senior girls and came 2nd throwing 24.93m which is a PB (keep in mind I haven't had any training). In my second event I competed in senior girls discus against 7 other senior girls and I came 3rd throwing 18.57m.

I have qualified for the South Island Secondary School athletics so I will hopefully be heading up to Timaru on the 6th of April.

Big Thanks to Mrs Michelle Dowling for taking Noah and I to Dunedin was a great trip and thanks for all the support. **Keisha McFayden (Year 13)** 

## **Art Trip to Karitane**

This term Year 11 Art students have been researching a Māori cultural site and using this as inspiration for visual research collection and art making. We visited the Huriawa Pā at Karitane. The students have learnt the story of Te Wera who was the Ngai Tahu chief on this Pā and the siege that took place here. We have also looked at the way of living for Maori at Huriawa Pā exploring the use of fauna, flora and Kai moana.



#### Cavalcade Fundraiser



Thanks To: Deane Cameron, Oturehua Winter Sports Club, Maniototo Lions, Porters Meat, Ranfurly Fire Brigade, Jenna Huddleston, Quinton & Kelly Smith, Matt McSkimming, Charles & Tash Crutchley, Regan Harley, Logan Dowling, Donna Owens, Sarah & Simon Paterson, Kym Smith, Gemma Hore, Mark Inder. Deb Paterson, Bek Bruhns, Shaw Family, Paul McAtamney, Kyle Hagen & Emma Crutchley, Ismail Family, Melody Pilgrim

















#### **Luge Training Camp**

On February 1st-11th this year I went to South Korea with Louie Coburn (Luger) and Flynn Coburn (coach) to participate in the Asia FIL Luge School in Gangwon. It was run by some coaches from the Federation of International Luge who had been at the Winter Youth Olympics and stayed on to take the camp.

The camp was very busy with us doing a 3 hour training session in the morning and another 3 hours in the afternoon. Seeing and spending time on an artificial luge track for the first time was an amazing experience as well as meeting keen lugers from different countries. The change in culture was a challenge because many of the people we were with didn't speak English.

The luge school was a lot of fun and I got a good sneak peak of what Artificial Luge is about. I was very lucky to be given this opportunity and would love to have another go if it is offered again.



Jake Smith (Year 12)











Students were lucky enough to have an easter egg hunt at school this week.









# Learning with Harold

We hope your children enjoyed their visit to the Life Education Trust Classroom

If you would like to learn more about our programme please visit our website https://www.lifeeducation.org.nz/what-we-teach

We even have a special page just for kids (how cool is that!)

https://healthyharold.org.nz/kids

Please ask your kids what they have been learning about during their visits, I'm sure they will have lots to share with you. They will also have received a 'Take Home Pack' filled with activities you can do together at home.



#### Did You know...

It was the need to support children's health and wellbeing that saw Life Education begin its work in New Zealand over 30 years ago. Today we are New Zealand's largest health education provider in primary, intermediate and secondary schools.

Each Mobile Classroom is community owned and operated and raises its own funds to keep the Life Education Trust Mobile Classroom on the road visiting all of our amazing schools.